Master of Arts in Education

Teacher Leadership

32 Credits

Course Descriptions

EDU 563 Disciplined Inquiry in Education         3 credits
Introduces graduate students to research methods in education, analysis of research reviews, and applying research results in educational settings.

EDU 564 Teacher Leadership and School Improvement         3 credits
Examines alternative approaches to instructional leadership in K-12 schools with special attention to problems of curriculum development, supervision and evaluation of teaching, assessment of student learning, and the design and implementation of school improvement programs.

EDU 566 Trends/Issues in Education         3 credits
Investigates current issues, research, and theory of educating elementary and secondary school students.

EDU 568 Regular and Special School Curriculum         3 credits
Examines curriculum planning, design, implementation, and evaluation in elementary, middle, and secondary schools. Emphasizes principles and objectives that may underlie these processes and specific practices that may flow from them.

EDU 570 Classroom and Behavior Management         2 credits
Applies various theories of learning to the management of classroom behavior.

EDU 544 Technology and Teaching         3 credits
Investigates the impact technology has on teaching and learning. Students design and implement technology based curriculum for use in the classroom.

EDU 574 Equity in School and Society         3 credits
Focuses on gender, ethnicity, and cross-cultural differences from an educational perspective. Examines how different social and psychological characteristics of classroom/school milieus influence individual achievement and personal development.

EDU 576 Action Research         3 credits
Covers methods used to study classroom process and teaching and learning in classrooms including observation, questionnaire, interview, think aloud, and case study. Multi method designs are discussed, along with how different sources of data, both quantitative and qualitative, can be combined for interpretive purposes. Field experience required.

EDU 580 Master's Thesis         9 credits
Provides students the opportunity to conduct original research.

EDU 582 Reflective Studies         9 credits
This field-based study offers the opportunity to assess one or more educational programs to determine their efficacy. Formal presentation given at the conclusion of the project.