Program/Department Mission Statement

Program/Department Objectives

Qualities/competencies expected in graduates:
1. Interpret scripture reasonably and responsibly (I.O. 1,2,9).
2. Construct a worship experience that reflects this historic Christian understanding of worship (I.O. 1,2,4,5,6).
3. Distinguish between genuine ecclesiology and popular organizational theory (I.O. 1,2,4,5,6).
5. Distinguish among the various theological traditions in Christendom and value the unique contribution of the Wesleyan theological tradition (I.O. 2,6,7,9).
6. Develop in oneself and one’s Church community the traditional Christian disciplines (I.O. 7,8,9).
7. Develop self-understanding of one’s strengths and weaknesses in ministry and develop effective, biblically-based, leadership practices (I.O. 6,7,9).
8. Value the ministry of outreach to the poor, the stranger and the disenfranchised in our society (I.O. 5,6,9).
9. Be able to conduct independent practical research in the local congregation (I.O. 1,2,9).

Integration of Program Mission and Objectives with Institutional Mission and Objectives

<table>
<thead>
<tr>
<th>Institutional Objectives</th>
<th>Addressed by Program Obj.</th>
<th>Course/ Experience</th>
<th>Student Outcome Evidence</th>
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<tr>
<td><strong>Critical Thinking:</strong></td>
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<tr>
<td>Seek Truth</td>
<td>1</td>
<td>BIB 500: Introduction to Biblical Studies</td>
<td>Integration of exegesis into worship experience with congregation. Plan of worship.</td>
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<td>Learn to think critically and creatively</td>
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<td><strong>World Diversity:</strong></td>
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<td>Understand and value the wholeness of creation</td>
<td>2</td>
<td>THE 500: Wesleyan Theology class</td>
<td>Applications of Wesleyan theology that specifically address Church needs within sermon sequence.</td>
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<td>Understand our world</td>
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<td>Respect human life</td>
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and understand the human condition
Understand and apply basic social structures and processes

| 1 | CM 515: Ministry of Mercy Course | 20 pg paper outlining needs assessment in a local congregation and development of a specialized program |

Character:
Develop self-understanding
Value personal accomplishment
Respond to God’s expression

| 2 | BIB510: Biblical Foundations for Leadership | Creation of a new program integrating patterns of OT/NT leadership and contrasting with secular/corporate models. |
| 3 | Practicum and Capstone Thesis Project | Critique an existing program and design a new one meeting specific needs. |

**Review Process**

Assessment Committee sub-group ______________________________________________________

Assessment Committee Review _________________________________________________________

**HLC Best Practices Criteria**

Program/Department Assessment Plan Score ________________ Number of Reviewers ________________

Average Criteria scores: (1=not evident; 2=present/needs improvement; 3=adequate; 4=excellent)

- Clearly stated learning outcomes for department/program ________________
- Link department/program learning outcomes to both course experiences and institutional goals/objectives ________________
- Identify measures to be used to assess each outcome ________________
- Describe who will use results and for what purpose ________________
- Describe the process for collection, analysis, interpretation, and use of data for program improvement ________________
- Maintain feedback loops to constituents ________________
- Evaluate the assessment plan using AAHE’s principles ________________

Revisions Recommended ______________________________________________________________

Comments: ________________________________________________________________

Approval __________________________________________________________ Date __________

Provisional Approval __________________________________________________________ Date __________

VPAA Signature ____________________________________________________________ Date __________
LAMP
Curriculum Improvements Resulting from Student Outcome Data, March 2006:

1. Changing text books: We have more persons who are lay people, not trained as pastors, who are not interested in being ordained. Many of these people are interested in a second career and realize that further training in theology and ministry will help them contribute more fully to their local church congregation and denomination.

2. Addressing who we market toward: Through attending GOAL celebration dinners, students have made decisions to enter LAMP upon completion of the GOAL program.

3. Approximately 50 have graduated so far, but the program has problems with lower enrollment. There is not a solid marketing program. Graduates from the program are now becoming involved in serving as consultants to congregations exploring with them the benefit of selected members affiliating with the program.