Program/Department Mission Statement
The General Education program at Greenville College provides liberating learning that will introduce students to transformative ideas, skills, and values that they can embrace for life-long learning. Required courses expose students to multiple views and perspectives to enable them to respond with maturity to the complexities of the contemporary world and its cultural, religious, and ideological diversity.

Program/Department Objectives

Goals and Objectives of the required CORE Curriculum courses:

1. COR 101: The primary goal is to help students begin a pilgrimage of curiosity-driven, transformational learning in a Christian liberal arts community. Toward this goal the objectives include: a) exploring the broadly integrative nature of the Christian liberal arts tradition and GC's specific commitment to education for character and service; b) develop a foundational critical and creative thinking, reading, speaking, writing and technological skill for academic disciplines; and c) build bridges from previous experience to the religious values, social matrix, and academic culture of Greenville college in order to help in the creation of plans to shape and achieve life goals.

2. COR 102: The student will learn to: a) Identify the four sources of Christian authority and the elements of orthodox Christian belief; b) identify the four movements of worship, the role of sacred space, and the historical development of Christian worship; c) identify and/or begin to develop the spiritual disciplines and their role in the Christian life; d) distinguish between good and bad arguments; e) evaluate apologetic writing; f) identify the various traditions within the Christian Church; g) identify and interpret various genres of literature in the Scriptures; and h) distinguish between the mono-theistic religions and their views on worship and the role of the Scriptures.

3. COR 302: At the close of the course students will be able to: a) Identify key ideas and figures in the history of science, philosophy and Christian theology; b) articulate and apply different approaches to issues in religion and science (i.e., conflict, independence, dialogue and integration); c) understand the essential characteristics of the empirical method and the role of paradigms in the various sciences; d) understand how philosophical and theological models operate in shaping a worldview; e) and synthesize and integrate materials from the sciences, philosophy and Christian theology into a significant research project.

4. COR 401: Students completing the course should be able to: a) Recognize that a Christian liberal arts education leads to holistic problem solving which takes into account faith and values, as well as the breadth and depth of knowledge gained through general education and major field studies; b) recognize that real world issues are always more complex than we individually think and that they are best approached by a community of varied investigators working together; c) recognize that a biblical worldview seeks to be comprehensive and thus transcends the limits of specific intellectual of cultural perspectives; d) articulate both the specific knowledge limitations of their own disciplines as they solve problems and the advantages of interdisciplinary collaboration; e) successfully work with a wide variety of people as they face the challenge of talking and listening across disciplines while drawing upon the best skills of their own disciplines; and f) synthesize information and knowledge from scripture, tradition, reason, and experience in order to generate possible solutions for significant real world issues.
# Integration of Program Mission and Objectives with Institutional Mission and Objectives

<table>
<thead>
<tr>
<th>Institutional Objectives</th>
<th>Addressed by Program Obj.</th>
<th>Course/ Experience</th>
<th>Student Outcome Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical Thinking:</strong> Seek Truth Learn to think critically and creatively</td>
<td>1b 2d-e 3c-e 4a-d, f</td>
<td>COR 101 COR 102 COR 302 COR 401</td>
<td>Examination on logic and faculty evaluation of written arguments Teagle Project: Freshmen to Senior changes in Dordt writing assessment</td>
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<tr>
<td><strong>World Diversity:</strong> Understand and value the wholeness of creation Understand our world Respect human life and understand the human condition Understand and apply basic social structures and processes</td>
<td>1a 2a,b,f-h 3a-b 4a 4b 4d 4e</td>
<td>COR 101 COR 201 COR 302 COR 401</td>
<td>Faculty evaluation of paper, text exam, journal, and notebook Teagle Project: Freshmen to Senior changes in Academic Profile/MAPP scores + changes in responses to auxiliary AP questions regarding theological understanding.</td>
</tr>
<tr>
<td><strong>Character:</strong> Develop self-understanding Value personal accomplishment Respond to God’s expression</td>
<td>1c 2c 4c 4f 4a</td>
<td>COR 101 COR 102 COR 401</td>
<td>Faculty evaluation of journal Teagle Project: Freshmen to Senior changes in Dordt writing assessment and Fowler Interview</td>
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</tbody>
</table>

## Review Process

Assessment Committee sub-group ____________________________________________

Assessment Committee Review ______________________________________________
HLC Best Practices Criteria

Program/Department Assessment Plan Score ________________ Number of Reviewers ________________

Average Criteria scores: (1=not evident; 2=present/needs improvement; 3=adequate; 4=excellent)

- Clearly stated learning outcomes for department/program ________________
- Link department/program learning outcomes to both course experiences and institutional goals/objectives ________________
- Identify measures to be used to assess each outcome ________________
- Describe who will use results and for what purpose ________________
- Describe the process for collection, analysis, interpretation, and use of data for program improvement ________________
- Maintain feedback loops to constituents ________________
- Evaluate the assessment plan using AAHE’s principles ________________

Revisions Recommended________________________________________________________________

Comments:

Approval ___________________________ Date _______________________

Provisional Approval ___________________________ Date _______________________

VPAA Signature ___________________________ Date _______________________

Comments: